1.1.1 Curriculum Planning and Delivery:

Sai Spurthi Institute of Technology is established by a noteworthy academician and industrialist Dr.Bandi.Pardhasaradhi Reddy Garu in 2001amidst of lush green environment, on the highway at B.gangaram, Sathupalli, Khammam district, Telangana with the motto of imparting quality technical education and to impart global employability skills for the surrounding rural lot. It is affiliated to JNTUH. SSIT provides UG programs B.Tech with EEE, ECE, CSE, ME branches and MBA as PG since its inception. The institute follow JNTUH designed curriculum for all UG and PG programs along with undisruptive self-designed curricular, co-curricular and extra-curricular programs covering fundamental concepts of Basic Science and Humanities, Basic Engineering Sciences, Professional Core subjects, Open and Professional Electives, skill development courses, mini-projects, laboratory work and project work with the sheer monitor by academic committee, constituted for the enhancement of the academic quality teaching process and academic outcome. The institute recruits well qualified, efficient and experienced faculty and provides appreciative and more adequate infrastructure for the effective curriculum delivery.

The curriculum delivery is done following JNTUH academic calendar with the meticulous academic plan, teaching schedule, teaching dairy, course file which consist of the entire syllabus and teaching learning materials, besides previous question papers for better the better our put from the students in curriculum. Curriculum implementation goes by meticulous supervision by various committees to achieve the institute's academic set goals. The faculty maintains Course plan, Course schedule, teaching dairy, lecture notes, counselling record, evolution data, remedial classes' data, results file and other relevant files. Faculty are encouraged to upgrade and update their credentials through online portals like MOOCS, SWAYAM, NPTEL, Course Era and FDPs, workshops, Webinar and guest lectures and research orientation. Periodic Students' feedback on digital mode and interview mode is taken for timely adjustments in the curriculum delivery.

College' Committees monitors curriculum delivery and students' welfare through timely constant review. Such are; Academic committee, anti-Ragging committee, time table

committee, discipline committee, and college committee which consist of the Principal; HODs besides Governing body (BOG), Academic Advisory Committee (AAC) and academic committee includes Heads of the Department, Senior Faculty headed by the Principal. All these committees after peer review suggest add on programs for the better curriculum delivery and conduct of Internal and external theory, lab examinations for every semester.

Continuous Internal Evaluation (CIE) can be done periodically on both sides through committees constituted for the purpose, which scrutinized by the experts panel comprises Principal and HODs and recommend methods ensuring in time syllabus completion and for the conduct of vivid examinations; internal and external. Internal examinations are conducted time to time to assess learning levels of the students and results review meetings are conducted to advise performance harnessing programs.Weekly Internal lab assessment and day wise assignments, chapter end exams are conducted and analysis based advices are rendered to uplift the students' performance.Semester wise results are reviewed as part of CIE to attain its mission and vision. All constructive Continues Internal Evaluation is done to attain institute's vision and mission.

IQAC

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